Name _____

Title: _____

B-M-E

What happened at the
beginning, middle, and end?

At the beginning _____.

In the middle _____.

At the end _____.

_____

_____

_____

_____

_____

_____

Name _____

Title: _____

Five-Finger Retell

Problem

Setting

Events

Ending

Character

_____

_____

_____

_____

_____

Name _____

Title: _____

Who-What

Who is the most important character?

What did he or she do?

_____

_____

_____

_____

_____

_____

Name _____

Title: _____

Key Word Summary

What were the most important words?

_____

_____

_____

_____

Use the key words to write a summary.

_____

_____

_____

_____

_____

Name _____

Title: _____

V.I.P.
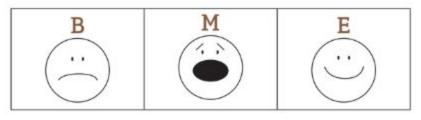### Fiction

Action—What is the most important
thing the character did?

Feeling—What is the most important
feeling the character had?

_____

_____

_____

_____

_____

_____

Name _____

Title: _____

Track the Character's Feelings

How did the character feel at the beginning, middle, and end?

B	M	E

The character felt _____ because _____.

_____

_____

_____

_____

_____

Name _____

Title: _____

Character—Trait—Evidence

What trait describes the character?
What is your evidence?

Character	Trait	Evidence

The character is _____. In the story
she (or he) _____ .

_____

_____

_____

_____

_____

_____

Name _____

Title: _____

Who-What-Why

Who is the most important character?

What did he or she do?

Why did he or she do that?

_____

_____

_____

_____

_____

_____

Name _____

Title: _____

Cause-Effect

1. Find an important event.

2. Write a "what caused" or "why" question.

   What caused _____?

   Why _____?

3. Answer your question.

_____

_____

_____

_____

_____

Name _____

Title: _____

Make an Inference
Fiction

1. Find an important or surprising dialogue or action.

2. Why did the character say or do that?

3. What is the character thinking?

4. What are you thinking?

I'm thinking _____ *because the character* _____.

_____

_____

_____

_____

_____

_____

Name _____

Title: _____

Make an Inference
Nonfiction

1. Find an important sentence.
2. Ask a "why" question about the sentence.
3. Answer your "why" question.

_____

_____

_____

_____

_____

Name _____

Title: _____

Draw Conclusions

Use clues from the text and what you
know to make an inference.

I read . . . . I know . . . . I conclude . . . .

If . . . then . . . .

_____

_____

_____

_____

_____

Name _____

Title: _____

SWBS

_____ wanted _____
(somebody)

but _____ so _____.

Then _____.

_____

_____

_____

_____

_____

_____

Name _____

Title: _____

Problem-Solution

Record key words.

Problem	Solution

The problem was _____.

The problem was solved _____.

_____

_____

_____

_____

_____

_____